

IMPORTERS' QUESTIONNAIRE
CERTAIN LINED PAPER SCHOOL SUPPLIES FROM CHINA, INDIA, AND INDONESIA

Return completed questionnaire to:

UNITED STATES INTERNATIONAL TRADE COMMISSION
Office of Investigations, Room 615
500 E Street, SW, Washington, DC 20436

So as to be received by the Commission by no later than May 1, 2006

The information called for in this questionnaire is for use by the United States International Trade Commission in connection with its countervailing duty and antidumping investigations concerning certain lined paper school supplies from China, India, and Indonesia (inv. Nos. 701-TA-442-443 and 731-TA-1095-1097 (Final)). The information requested in the questionnaire is requested under the authority of the Tariff Act of 1930, title VII. **This report is mandatory and failure to reply as directed can result in a subpoena** or other order to compel the submission of records or information in your possession (19 U.S.C. § 1333(a)).

<p>Name of firm _____</p> <p>Address _____</p> <p>City _____ State _____ Zip code _____</p> <p>World Wide Web address _____</p> <p>At any time since January 1, 2003, has your firm imported (1) certain lined paper school supplies (as defined in the instruction booklet), (2) other lined paper products (as defined in the instruction booklet), or (3) out-sized lined paper products (as defined in the instruction booklet)?</p> <p><input type="checkbox"/> NO (Sign the certification below and promptly return only this page of the questionnaire to the Commission)</p> <p><input type="checkbox"/> YES (Read the instruction booklet carefully, complete all parts of the questionnaire, sign the certification, and return the entire questionnaire to the Commission)</p>

CERTIFICATION

I certify that the information herein supplied in response to this questionnaire is complete and correct to the best of my knowledge and belief and understand that the information submitted is subject to audit and verification by the Commission.

By signing this certification I also grant consent for the Commission, and its employees and contract personnel, to use the information provided in this questionnaire and throughout these investigations in any other import-injury investigations conducted by the Commission on the same or similar merchandise. (If you do not consent to such use, please note the certification accordingly.)

I acknowledge that information submitted in this questionnaire response and throughout these investigations may be used by the Commission, its employees, and contract personnel who are acting in the capacity of Commission employees, for developing or maintaining the records of these investigations or related proceedings for which this information is submitted, or in internal audits and investigations relating to the programs and operations of the Commission pursuant to 5 U.S.C. Appendix 3. I understand that all contract personnel will sign non-disclosure agreements.

Name and Title of Authorized Official

Date

Signature of Authorized Official

(_____) _____
Phone

(_____) _____
Fax

PART I. GENERAL QUESTIONS

The questions in this questionnaire have been reviewed with market participants to ensure that issues of concern are adequately addressed and that data requests are sufficient, meaningful, and as limited as possible. Public reporting burden for this questionnaire is estimated to average 40 hours per response, including the time for reviewing instructions, searching existing data sources, gathering the data needed, and completing and reviewing the questionnaire. Send comments regarding the accuracy of this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Office of Investigations, U.S. International Trade Commission, 500 E Street, SW, Washington, DC 20436.

I-1a. Please report below the actual number of hours required and the cost to your firm of preparing the reply to this questionnaire and completing the form.

_____ hours _____ dollars

I-1b. We are interested in any comments you may have for improving this questionnaire in general or the clarity of specific questions. Please attach such comments to your response or send them to the above address.

I-2. Provide the name and address of establishment(s) covered by this questionnaire (see page 3 of the instruction booklet for reporting guidelines). If your firm is publicly traded, please specify the stock exchange and trading symbol.

I-3. Is your firm owned, in whole or in part, by any other firm?

No Yes—List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Extent of ownership</u>
_____	_____	_____
_____	_____	_____

I-4. Does your firm have any related firms, either domestic or foreign, which are engaged in importing certain lined paper school supplies from China, India, or Indonesia into the United States or which are engaged in exporting certain lined paper school supplies from China, India, or Indonesia to the United States?

No Yes—List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Affiliation</u>
_____	_____	_____
_____	_____	_____

PART I. GENERAL QUESTIONS—Continued

I-9. Please indicate whether your firm enters certain lined paper school supplies into, or withdraws such merchandise from, foreign trade zones or bonded warehouses.

Foreign trade zones No Yes

Bonded warehouses No Yes

I-10. Please indicate whether your firm imports certain lined paper school supplies under the TIB (temporary importation under bond) program.

No Yes

I-11. To your knowledge, have certain lined paper school supplies been the subject of any other import relief investigations in the United States or in any other countries?

No Yes—Please specify. _____

I-12. Does your firm make purchases of certain lined paper school supplies from foreign firms that have been brokered, sold or marketed by a third party in the United States?

No Yes--Identify the U.S. party that sells, markets, or brokers your purchases of foreign-produced certain lined paper school supplies. If known, identify the foreign manufacturer (name and address) of products imported through third-party U.S. firms. If possible, indicate the percentage of your firm's total imports in 2003, 2004, and 2005 that were arranged for by each third party identified.

PART II.—TRADE AND RELATED INFORMATION

II-4. Has your firm changed the level of its imports of (or plans to import) certain lined paper school supplies from China, India, or Indonesia, as a result of the filing of the petition for the imposition of countervailing and antidumping duties on imports from these countries?

II-4. If your firm also produces certain lined paper school supplies in the United States, please indicate your reasons for importing this product. If your reasons differ by source, please elaborate.

II-5. Please indicate the nature of your firm's activity relating to the importation of lined paper products.

- Distributor** (complete all portions of question II-6)
- Retailer** (complete only the indicated lines in question II-6)
- End user** (complete only the indicated lines in question II-6)

NOTE: THIS QUESTIONNAIRE ASKS THAT YOUR FIRM REPORT TRADE AND RELATED INFORMATION ON THE BASIS OF UNITS. A "UNIT" (OR "EACH") IS ONE NOTEBOOK, ONE PAD, OR ONE PACKAGE OF FILLER PAPER. NOTEBOOKS OR PADS SOLD IN WRAPPED PACKAGES OF THREE OR FIVE, FOR INSTANCE, SHOULD BE REPORTED AS THREE OR FIVE UNITS, RESPECTIVELY, NOT AS ONE. PLEASE CONTACT JAL.MOTWANE@USITC.GOV (202-205-3176) SHOULD YOU HAVE ANY QUESTIONS IN THIS REGARD.

PART II. TRADE AND RELATED INFORMATION—Continued

II-6a. **IMPORTS BY SOURCE (CLPSS).**—Report your firm's imports and your firm's shipments and inventories of **certain lined paper school supplies** imported by your firm during the specified periods. (See definitions in the instruction booklet.) **Report separately for China, India, and Indonesia, and for all other sources combined.** Photocopy as many pages as you need and identify the country for which you are reporting in the space provided.

Country: _____ All other sources combined¹

<i>(Quantity in 1,000 units, value in \$1,000)</i>			
Item	Calendar years		
	2003	2004	2005
<i>To be completed by all importers</i>			
BEGINNING-OF-PERIOD INVENTORIES (<i>quantity</i>)			
IMPORTS:²			
<i>Quantity</i> of imports			
<i>Value</i> of imports			
<i>To be completed only by distributors</i>			
U.S. SHIPMENTS:			
Commercial shipments:			
<i>Quantity</i> of commercial shipments			
<i>Value</i> of commercial shipments			
Transfers to related firms:			
<i>Quantity</i> of related-firms transfers			
<i>Value</i> ³ of related-firms transfers			
EXPORT SHIPMENTS:⁴			
<i>Quantity</i> of export shipments			
<i>Value</i> of export shipments			
U.S. SHIPMENTS TO DISTRIBUTORS (<i>quantity</i>)			
U.S. SHIPMENTS TO RETAILERS (<i>quantity</i>)			
U.S. SHIPMENTS TO END USERS (<i>quantity</i>)			
<i>To be completed by all importers</i>			
END-OF-PERIOD INVENTORIES⁵ (<i>quantity</i>)			

¹ Please identify these sources: _____

² Identify the foreign producers, if known: _____

³ Sales to related firms (including internal consumption) must be valued at fair market value. In the event that you use a different basis for valuing these sales within your company, please specify that basis (e.g., cost, cost plus, etc.) and provide value data using that basis for 2003, 2004, and 2005 below: _____

⁴ Identify your principal export markets: _____

⁵ Reconciliation of data.—Note that the **quantities reported by distributors** above should reconcile as follows: beginning-of-period inventories, plus imports, less total shipments, equals end-of-period inventories. Do the data reported reconcile?

Yes No—Please explain: _____

PART II.—TRADE AND RELATED INFORMATION—Continued

II-6b. **IMPORTS BY SOURCE (OLPP).**—Report your firm's imports and your firm's shipments and inventories of **other lined paper products** imported by your firm during the specified periods. (See definitions in the instruction booklet.) **Report separately for China, India, and Indonesia, and for all other sources combined.** Photocopy as many pages as you need and identify the country for which you are reporting in the space provided.

Country: _____ All other sources combined¹

<i>(Quantity in 1,000 units, value in \$1,000)</i>			
Item	Calendar years		
	2003	2004	2005
<i>To be completed by all importers</i>			
BEGINNING-OF-PERIOD INVENTORIES (<i>quantity</i>)			
IMPORTS: ²			
<i>Quantity</i> of imports			
<i>Value</i> of imports			
<i>To be completed only by distributors</i>			
U.S. SHIPMENTS:			
Commercial shipments:			
<i>Quantity</i> of commercial shipments			
<i>Value</i> of commercial shipments			
Transfers to related firms:			
<i>Quantity</i> of related-firms transfers			
<i>Value</i> ³ of related-firms transfers			
EXPORT SHIPMENTS: ⁴			
<i>Quantity</i> of export shipments			
<i>Value</i> of export shipments			
U.S. SHIPMENTS TO DISTRIBUTORS (<i>quantity</i>)			
U.S. SHIPMENTS TO RETAILERS (<i>quantity</i>)			
U.S. SHIPMENTS TO END USERS (<i>quantity</i>)			
<i>To be completed by all importers</i>			
END-OF-PERIOD INVENTORIES ⁵ (<i>quantity</i>)			
¹ Please identify these sources: _____			
² Identify the foreign producers, if known: _____			
³ Sales to related firms (including internal consumption) must be valued at fair market value. In the event that you use a different basis for valuing these sales within your company, please specify that basis (e.g., cost, cost plus, etc.) and provide value data using that basis for 2003, 2004, and 2005 below: _____			
⁴ Identify your principal export markets: _____			
⁵ Reconciliation of data. --Note that the quantities reported by distributors above should reconcile as follows: beginning-of-period inventories, plus imports, less total shipments, equals end-of-period inventories. Do the data reported reconcile? <input type="checkbox"/> Yes <input type="checkbox"/> No—Please explain: _____			

PART II. TRADE AND RELATED INFORMATION—Continued

II-6c. **IMPORTS BY SOURCE (OSLPP).**—Report your firm's imports and your firm's shipments and inventories of **out-sized lined paper products** imported by your firm during the specified periods. (See definitions in the instruction booklet.) **Report separately for China, India, and Indonesia, and for all other sources combined.** Photocopy as many pages as you need and identify the country for which you are reporting in the space provided.

Country: _____ All other sources combined¹

<i>(Quantity in 1,000 units, value in \$1,000)</i>			
Item	Calendar years		
	2003	2004	2005
<i>To be completed by all importers</i>			
BEGINNING-OF-PERIOD INVENTORIES (<i>quantity</i>)			
IMPORTS: ²			
<i>Quantity</i> of imports			
<i>Value</i> of imports			
<i>To be completed only by distributors</i>			
U.S. SHIPMENTS:			
Commercial shipments:			
<i>Quantity</i> of commercial shipments			
<i>Value</i> of commercial shipments			
Transfers to related firms:			
<i>Quantity</i> of related-firms transfers			
<i>Value</i> ³ of related-firms transfers			
EXPORT SHIPMENTS: ⁴			
<i>Quantity</i> of export shipments			
<i>Value</i> of export shipments			
U.S. SHIPMENTS TO DISTRIBUTORS (<i>quantity</i>)			
U.S. SHIPMENTS TO RETAILERS (<i>quantity</i>)			
U.S. SHIPMENTS TO END USERS (<i>quantity</i>)			
<i>To be completed by all importers</i>			
END-OF-PERIOD INVENTORIES ⁵ (<i>quantity</i>)			

¹ Please identify these sources: _____

² Identify the foreign producers, if known: _____

³ Sales to related firms (including internal consumption) must be valued at fair market value. In the event that you use a different basis for valuing these sales within your company, please specify that basis (e.g., cost, cost plus, etc.) and provide value data using that basis for 2003, 2004, and 2005 below: _____

⁴ Identify your principal export markets: _____

⁵ **Reconciliation of data.**—Note that the **quantities reported by distributors** above should reconcile as follows: beginning-of-period inventories, plus imports, less total shipments, equals end-of-period inventories. Do the data reported reconcile?

Yes No—Please explain: _____

PART II. TRADE AND RELATED INFORMATION—Continued

II-7. Please report separately your firm's imports of certain lined paper school supplies from **Brazil**, if any, for the periods indicated below.

<i>(Quantity in 1,000 units, value in \$1,000)</i>			
Item	Calendar years		
	2003	2004	2005
Certain lined paper school supplies:			
<i>Quantity of imports</i>			
<i>Value of imports</i>			

II-8. Please identify the (10-digit) reporting number(s) of the Harmonized Tariff Schedule of the United States (HTS) under which your firm makes imports of (1) certain lined paper school supplies, (2) other lined paper products, and (3) out-sized lined paper products.

<u>Product category</u>	<u>HTS reporting number(s)</u>
Certain lined paper school supplies	_____
Other lined paper products	_____
Out-sized lined paper products	_____

II-9. Are you aware of any producers of certain lined paper school supplies in Canada?

No Yes—Please indicate the name and address, if known, of any known producers of lined paper products in Canada.

PART II. TRADE AND RELATED INFORMATION—Continued

II-10. Please identify the types of lined paper products imported by your firm. Indicate the percentage of your firm's total imports (by value) of lined paper products accounted for by each product in 2005.

Product

**Share of 2005
import value (%)**

Certain lined paper products:

Notebooks	_____
Composition books	_____
Loose-leaf filler paper	_____
Other (define: _____)	_____
Other (define: _____)	_____
Other (define: _____)	_____

Other lined paper products:

Legal pads	_____
Steno pads	_____
Trademark excluded products	_____
Other (define: _____)	_____
Other (define: _____)	_____

Out-sized lined paper products:

Pads/notebooks smaller than 5 x 7 inches	_____
Pads/notebooks larger than 15 x15 inches	_____

II-11. Does your firm import loose-leaf filler paper?

No

Yes—Please indicate the most common package size imported by your firm (e.g., 150-count, 300-count, etc.)

PART II. TRADE AND RELATED INFORMATION—Continued

II-12. Does your firm import fashion notebooks (as defined in the instruction booklet)?

No

Yes—Please provide the following data relating to your firm's imports of fashion notebooks.

<i>(Quantity in 1,000 units, value in \$1,000)</i>			
Item	Calendar year		
	2003	2004	2005
Imports from Brazil			
<i>Quantity</i>			
<i>Value</i>			
Imports from China			
<i>Quantity</i>			
<i>Value</i>			
Imports from India			
<i>Quantity</i>			
<i>Value</i>			
Imports from Indonesia			
<i>Quantity</i>			
<i>Value</i>			
Imports from all other sources combined¹			
<i>Quantity</i>			
<i>Value</i>			
¹ Please identify the source(s) of these imports: _____ _____ _____			

PART III.--PRICING AND MARKET FACTORS

Further information on this part of the questionnaire can be obtained from Nancy Bryan (202-205-2088).

III-1. Who should be contacted regarding the requested pricing and related information?

Company contact: _____
Name and title

Phone No.

E-mail address

Section III-A.--PRICE DATA

This section requests quarterly quantity and value data on your firm's U.S. shipments and/or purchases of the following products during January 2003-December 2005. Sales values should be for arms-length sales to unrelated U.S. customers and f.o.b. U.S. point of shipment. Total net dollar values should be net of returns, refunds, discounts, and credits.

Product 1.--70-sheet count 10.5" x 8.0" wirebound notebook with paperboard cover and backing, no pockets/folders, and no fashion graphics

Product 2.--150-sheet count 10.5" x 8.0" package of filler paper--college ruled or wide ruled

Product 3.--180-sheet count 10.5" x 8.0" 5-subject wirebound notebook with paperboard cover and backing and no fashion graphics

Product 4.--100-sheet count 9.75" x 7.5" composition book with a marbelized cover and no fashion graphics

Product 5.--50-sheet count 11.75" x 8.5" letter pad bound at the top, with cardboard backing, no cover

Product 6.--80-sheet count 10.0" x 8.5" wire bound or plastic coil bound fashion notebook¹ with polyolefin or paperboard cover

¹ A "fashion notebook" is one which incorporates one or more of the following design elements on the front cover: photographs, drawings, multiple color designs including three or more colors, flocking, glitter, rhinestones, or three-dimensional or holographic images.

Check here if your firm imports certain lined paper products from China, India, Indonesia, or Brazil and **sells** these products to unrelated U.S. companies. Report the selling price data requested in section III-A.1, and complete the remainder of parts III and IV.

Check here if your firm imports certain lined paper products from China, India, Indonesia, or Brazil for retail sales in your own establishment. **Please return this Importers' Questionnaire, but you do not need to fill out the remaining questions in parts III and IV. Also, please fill out and return a Purchasers' Questionnaire.**

PART III. PRICING AND RELATED INFORMATION—Continued

Section III-A-1.—SELLING PRICE DATA--This section requests quarterly quantity and f.o.b. value data on your firm's U.S. shipments of product imported from China, Brazil, India, and Indonesia and **sold to unrelated U.S. companies**. Complete a separate page for each subject country you import from. **Photocopy this page as necessary. For multi-packs, report each item in the pack as an individual "each."**

- Product 1 Product 2 Product 3 Product 4 Product 5 Product 6
 China India Indonesia Brazil

<i>(Quantity in eaches, value in dollars)</i>		
Period of shipment	Quantity	Net F.o.b. value ¹
2003:		
January-March		
April-June		
July-September		
October-December		
2004:		
January-March		
April-June		
July-September		
October-December		
2005:		
January-March		
April-June		
July-September		
October-December		
¹ Net values (i.e., gross sales values less all discounts, allowances, rebates, prepaid freight, and the value of returned goods), f.o.b. your U.S. point of shipment.		

PART III.--PRICING AND MARKET FACTORS--Continued

Section III-B.-BID/AUCTION PURCHASES--This section requests data and information related to your purchases of certain lined paper school supplies since January 1, 2003 in which bids and/or auctions were used. On the following pages, detailed information is requested on the price negotiation process for each of your firm's contracts in each year. **Please report information on the three largest purchases (based on total dollar value of purchase).**

This information is requested for both successful and unsuccessful negotiations with all suppliers (including domestic producers and suppliers of products from China, India, Indonesia, and Brazil). Please provide information on the seller's initial price request, their final price request, the range of quantities under negotiation, and the quantity of product sold if negotiations were successful. If any of this information is unavailable, please provide (clearly labeled) estimates. If multiple, distinct negotiations occurred with any given seller (e.g., for purchase of additional product following the finalization of a previous purchase contract), please include each episode as a separate entry. Also, in an attachment describe any proposed transactions for products other than certain lined paper products included in bids.

COPY THE NEXT PAGE AS NECESSARY TO COVER ALL RELEVANT YEARS. Report all purchase prices and quotes on delivered basis.

PART III.--PRICING AND MARKET FACTORS--Continued

Section III-B.-BID/AUCTION PURCHASES--Continued

III-B-1. **Please report information for bids received by your firm for the three largest purchases (based on total dollar value of purchase) of certain lined paper school supplies each year since January 1, 2003. Please photocopy this page as necessary.**

Item	<i>(Quantity in eaches, value in dollars)</i>			
	Supplier 1:	Supplier 2:	Supplier 3:	Supplier 4:
Supplier name ¹				
Country of origin				
General product specifications (e.g., 70-sheet count 10.5"x8.0" wirebound notebook with paperboard cover and backing)				
Duration of contract				
Tied to other transactions? (please describe in an attachment)				
Meet-or-release clause?				
Forum (e.g., Internet auction bid)				
Initial bid: <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
Final bid: ² <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
Contract award (if won): <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
¹ Please identify any known competitors in the space provided and, if available, data on competitors' bids. ² Report total number of bids submitted: _____ .				

Please discuss the reasons for choosing the supplier or suppliers of the winning bid(s):

PART III.--PRICING AND RELATED INFORMATION--Continued

Section III-C.--PRICE-RELATED QUESTIONS

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-C-1. Please describe how your firm determines the prices that it charges for sales of certain lined paper school supplies (transaction by transaction negotiation, contracts for multiple shipments, set price lists, etc.). If your firm issues price lists, please include a copy of a recent price list with your submission. If your price list is large, please submit sample pages.

III-C-2. Please describe your firm's discount policy (quantity discounts, annual total volume discounts, etc.).

III-C-3. What are your firm's typical sales terms for certain lined paper school supplies imported from China, India, and Indonesia (e.g., 2/10 net 30 days)? _____ On what basis are your prices of such product usually quoted (e.g., f.o.b. port of entry, or delivered)? _____

III-C-4. Approximately what share of your firm's sales of its certain lined paper school supplies imported from China, India, and Indonesia in 2005 were on a (1) long-term contract basis (multiple deliveries for more than 12 months), (2) short-term contract basis (multiple deliveries up to 12 months), and (3) spot sales basis (for a single delivery)? Please indicate whether the shares differ depending on the country of origin.

Type of sale	Share of sales (percent)
Long-term contracts	
Short-term contracts	
Spot sales	

III-C-5. If you sell on a long-term contract basis, please answer the following questions with respect to provisions of a typical long-term contract.

(a) What is the average duration of a contract? _____

(b) Can prices be renegotiated during the contract period? _____

(c) Does the contract fix quantity, price, or both? _____

(d) Does the contract have a meet or release provision? _____

(e) In the last 2 years, how often was a meet or release provision activated? _____

PART III.--PRICING AND RELATED INFORMATION--Continued

Section III-C.--PRICE-RELATED QUESTIONS

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-C-6. If you sell on a short-term contract basis, please answer the following questions with respect to provisions of a typical short-term contract.

(a) What is the average duration of a contract? _____

(b) Can prices be renegotiated during the contract period? _____

(c) Does the contract fix quantity, price, or both? _____

(d) Does the contract have a meet or release provision? _____

(e) In the last 2 years, how often was a meet or release provision activated? _____

III-C-7. (a) What is the average lead time between a customer's order and the date of delivery for your firm's sales of certain lined paper school supplies?

Source	Share of 2005 sales	Lead time
From inventory		
Produced to order		
Total	100%	

(b) Do you have back-to-school or other periodic supply agreements which call for the phased delivery of products over a given period of time? If so, please indicate how this impacts your response above.

III-C-8. (a) What is the approximate percentage of the total delivered cost of certain lined paper school supplies that is accounted for by U.S. inland transportation costs? _____ percent.

(b) Who generally arranges the transportation to your customers' locations? Your firm _____ or purchaser _____ (check one).

(c) What proportion of your sales occur within 100 miles of your storage or production facility? _____ percent. 101 to 1,000 miles? _____ percent. Over 1,000 miles? _____ percent.

PART III.--PRICING AND RELATED INFORMATION--Continued

Section III-C.--PRICE-RELATED QUESTIONS

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-C-9. What is the geographic market area in the United States served by your firm's certain lined paper school supplies? Please indicate whether the geographic market area differs depending on the country of origin.

- Northeast
- Mid-Atlantic
- Midwest
- Southeast
- Southwest
- Rocky Mountains
- West Coast
- Northwest
- National
- Other (describe) _____

III-C-10. Describe the end uses of the certain lined paper school supplies that you import from China, India, and Indonesia. For each end-use product, what percentage of the total cost is accounted for by certain lined paper school supplies?

<u>End use</u>	<u>Share of total cost accounted for by certain lined paper school supplies (percent)</u>
_____	_____

III-C-11. (a) Please list in order of importance any products that may be substituted for certain lined paper school supplies.

(1) _____ (2) _____ (3) _____

(b) For each possible substitute product, please give examples of applications and end uses for which they are substitutes.

(c) Have changes in the prices of these products affected the price for certain lined paper school supplies?

- No
- Yes--To what degree do changes in their prices affect the price for certain lined paper school supplies? Does this effect have a time lag? If so, how long is the time lag for each substitute product? Does this vary by type of certain lined paper school supplies or final end use?

III-C-12. How has the demand within the United States (and outside the United States if known) for certain lined paper school supplies changed since January 1, 2003? What principal factors affect changes in demand?

- Increased
- Unchanged
- Decreased

PART III.--PRICING AND RELATED INFORMATION--Continued

Section III-C.--PRICE-RELATED QUESTIONS

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-C-13. Have there been any significant changes in the product range or marketing of certain lined paper school supplies since January 1, 2003?

- No Yes--Please describe.

III-C-14. Does your firm sell certain lined paper school supplies over the internet?

- No Yes--Please describe, noting the estimated percentage of your firm's total sales of certain lined paper school supplies in 2005 accounted for by internet sales.

III-C-15. Identify the brightness level of each of your paper products below. If brightness varies within a product category, or changed since January 2003, provide details as to all such differences, and the dates on which you changed the brightness of the product:

Certain lined paper school supplies:

Other lined paper products:

Out-sized lined paper products:

PART III. PRICING AND RELATED INFORMATION—Continued

Section III-D.--DOMESTIC LIKE PRODUCT QUESTIONS

The following questions relate to the degree of similarity or the differences between certain lined paper school supplies (CLPSS), other lined paper products (OLPP), and out-sized lined paper product (OSLPP) in the U.S. market. Please do not give similarities/differences between domestic CLPSS and imported CLPSS. This question does not ask for comparisons of the domestic product with the imported product, but rather for comparisons between the three domestically produced products.

III-D-1. Please describe any similarities and/or differences in the physical characteristics of U.S.-produced CLPSS, OLPP, and OSLPP.

III-D-2. Please describe any similarities and/or differences in the uses for U.S.-produced CLPSS, OLPP, and OSLPP in the United States; i.e., are they interchangeable in the home, college, high school, and business context.

III-D-3. Please describe any similarities and/or differences in the U.S. channels of distribution (e.g., distributors to schools, distributors to offices, retailers/end users, etc.) for CLPSS, OLPP, and OSLPP.

III-D-4. Please describe, to the best of your knowledge, any similarities and/or differences in customer and producer perceptions of U.S.-produced CLPSS, OLPP, and OSLPP in the U.S. market.

III-D-5. Please explain whether U.S.-produced CLPSS, OLPP, and OSLPP are made in common (i.e., the same or shared) U.S. manufacturing facilities, using common production processes, and production employees.

III-D-6. Please describe any similarities and/or differences in the prices of U.S.-produced CLPSS, OLPP, and OSLPP in the U.S. market.

PART III. PRICING AND RELATED INFORMATION—Continued

Section III-D.--DOMESTIC LIKE PRODUCT QUESTIONS

III-D-7. Please describe any similarities and/or differences in the (1) physical characteristics, (2) interchangeability, (3) U.S. channels of distribution, (4) customer and producer perceptions, (5) manufacturing facilities and production processes, and (6) prices for any lined paper or lined paper products with dimensions smaller than 5 x 7 inches and lined paper or lined paper products with the smaller dimension measuring 5 to 15 inches (inclusive) and the larger dimension measuring 7 to 15 inches (inclusive).

(a) Physical characteristics:

(b) Interchangeability:

(c) Channels of distribution:

(d) Customer and producer perceptions:

(e) Manufacturing processes:

(f) Price:

PART IV-A.-CUSTOMER IDENTIFICATION

IV-A-1. Please provide the names and addresses of your firm's 5 largest customers for **certain lined paper school supplies** imported from China, India, and Indonesia during 2003-2005. Please also provide the name and telephone number of a contact person and the share of the quantity of your firm's total imports of these products from China, India, and Indonesia that each of these customers accounted for in 2005.

No.	Customer's name	Street address (not P.O. box), city, state, and zip code	Contact person	Area code and telephone number	Share of 2005 sales (%)
1					
2					
3					
4					
5					

PART IV-A.-CUSTOMER IDENTIFICATION

IV-A-2. Please provide the names and addresses of your firm's 5 largest customers for **other lined paper products** imported from China, India, and Indonesia during 2003-2005. Please also provide the name and telephone number of a contact person and the share of the quantity of your firm's total imports of these products from China, India, and Indonesia that each of these customers accounted for in 2005.

No.	Customer's name	Street address (<u>not</u> P.O. box), city, state, and zip code	Contact person	Area code and telephone number	Share of 2005 sales (%)
1					
2					
3					
4					
5					

PART IV-A. CUSTOMER IDENTIFICATION

IV-A-3. Please provide the names and addresses of your firm's 5 largest customers for **out-sized lined paper products** imported from China, India, and Indonesia during 2003-2005. Please also provide the name and telephone number of a contact person and the share of the quantity of your firm's total imports of these products from China, India, and Indonesia that each of these customers accounted for in 2005.

No.	Customer's name	Street address (not P.O. box), city, state, and zip code	Contact person	Area code and telephone number	Share of 2005 sales (%)
1					
2					
3					
4					
5					