
PURCHASERS' QUESTIONNAIRE
CERTAIN LINED PAPER SCHOOL SUPPLIES FROM CHINA, INDIA, AND INDONESIA

Return completed questionnaire to:

UNITED STATES INTERNATIONAL TRADE COMMISSION
Office of Investigations, Room 615
500 E Street, SW, Washington, DC 20436

So as to be received by the Commission by no later than May 1, 2006

The information called for in this questionnaire is for use by the United States International Trade Commission in connection with its countervailing duty and antidumping investigations concerning certain lined paper school supplies from China, India, and Indonesia (Inv. Nos. 701-TA-442-443 and 731-TA-1095-1097 (Final)). The information requested in the questionnaire is requested under the authority of the Tariff Act of 1930, title VII. **This report is mandatory and failure to reply as directed can result in a subpoena** or other order to compel the submission of records or information in your possession (19 U.S.C. § 1333(a)). Further information on this questionnaire can be obtained from Nancy Bryan (202-205-2088).

Name of firm _____
Address _____
City _____ State _____ Zip code _____
World Wide Web address _____

Has your firm purchased (1) certain lined paper school supplies (as defined in the instruction booklet), (2) other lined paper products (as defined in the instruction booklet), or (3) out-sized lined paper products (as defined in the instruction booklet) from any source (domestic or foreign) at any time since January 1, 2003?

- NO** (Sign the certification below and promptly return only this page of the questionnaire to the Commission)
- YES** (Read the instruction booklet carefully, complete all parts of the questionnaire, sign the certification, and return the entire questionnaire to the Commission)

CERTIFICATION

I certify that the information herein supplied in response to this questionnaire is complete and correct to the best of my knowledge and belief and understand that the information submitted is subject to audit and verification by the Commission.

By signing this certification I also grant consent for the Commission, and its employees and contract personnel, to use the information provided in this questionnaire and throughout these investigations in any other import-injury investigations conducted by the Commission on the same or similar merchandise. (If you do not consent to such use, please note the certification accordingly.)

I acknowledge that information submitted in this questionnaire response and throughout these investigations may be used by the Commission, its employees, and contract personnel who are acting in the capacity of Commission employees, for developing or maintaining the records of these investigations or related proceedings for which this information is submitted, or in internal audits and investigations relating to the programs and operations of the Commission pursuant to 5 U.S.C. Appendix 3. I understand that all contract personnel will sign non-disclosure agreements.

Name and Title of Authorized Official

Date

Signature of Authorized Official

() _____
Phone

() _____
Fax

PART I.--GENERAL QUESTIONS

The questions in this questionnaire have been reviewed with market participants to ensure that issues of concern are adequately addressed and that data requests are sufficient, meaningful, and as limited as possible. Public reporting burden for this questionnaire is estimated to average 25 hours per response, including the time for reviewing instructions, searching existing data sources, gathering the data needed, and completing and reviewing the questionnaire. Send comments regarding the accuracy of this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Office of Investigations, U.S. International Trade Commission, 500 E Street, SW, Washington, DC 20436.

I-1a. Please report below the actual number of hours required and the cost to your firm of preparing the reply to this questionnaire and completing the form. _____ hours _____ dollars

I-1b. We are interested in any comments you may have for improving this questionnaire in general or the clarity of specific questions. Please attach such comments to your response or send them to the above address.

I-2. Provide the name and address of establishment(s) covered by this questionnaire (see page 3 of the instruction booklet for reporting guidelines). If your firm is publicly traded, please specify the stock exchange and trading symbol.

I-3. Is your firm owned, in whole or in part, by any other firm?

No Yes--List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Extent of ownership</u>
_____	_____	_____
_____	_____	_____

I-4. Does your firm have any related firms, either domestic or foreign, which are engaged in importing certain lined paper school supplies from China, India, and Indonesia into the United States or which are engaged in exporting certain lined paper school supplies from China, India, and Indonesia to the United States?

No Yes--List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Affiliation</u>
_____	_____	_____
_____	_____	_____

PART I.--GENERAL QUESTIONS--Continued

I-5. Does your firm have any related firms, either domestic or foreign, which are engaged in the production of certain lined paper school supplies?

No Yes--List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Affiliation</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

PART II.--PURCHASES

II-1. Report, as indicated below, the value of your firm's purchases (either directly or through a sales agent or broker) of lined paper products in 2005. Report based on delivery date, not order date.

Item	Value in \$1,000
PURCHASES OF CLPSS FROM:	
CHINA	
INDIA	
INDONESIA	
BRAZIL	
OTHER	
PURCHASES OF OLPP	
PURCHASES OF OSLPP	

II-2. If the relative shares of your firm's total purchases of certain lined paper school supplies from different sources (both domestic and foreign) have changed in the last three years, please list the country, state whether the relative share from that country has increased or decreased, and state the reason.

Country	Increase/decrease	Reason

PART II.--PURCHASES--Continued

II-3. If your firm has purchased certain lined paper school supplies from only one country, please explain the reasons for doing so.

II-4. (a) Do you or your customers have a preference for 92-bright paper when purchasing certain lined paper school supplies?

Always Usually Sometimes Never

(b) Since January 1, 2003, what is the share of your purchases of certain lined paper school supplies that is accounted for by 92-bright paper? How and why has this share changed over the past three years?

(c) What price premium are you or your customers willing to pay for 92-bright paper when purchasing certain lined paper school supplies? _____ percent.

(d) Have you ever chosen a less expensive product in lieu of a 92-bright paper alternative? If yes, please explain below.

II-5. Identify the brightness level of each of your paper products below. If brightness varies within a product category, or changed since January 2003, provide details as to all such differences, and the dates on which you changed the brightness of the product:

Certain lined paper school supplies:

Other lined paper products:

Out-sized lined paper products:

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-1. Which of the following best describes your firm as a purchaser of certain lined paper school supplies (check all that apply, noting the specific end uses if known)?

- END USER/CONVERTER (_____)
- DISTRIBUTOR (_____)
- RETAILER (_____)
- Other (_____)

III-2. (a) If your firm is a distributor or reseller of certain lined paper school supplies, what are the major types of consumers to which you sell certain lined paper school supplies?

(b) Do you compete for sales to your customers with the manufacturers or importers from which you purchase certain lined paper school supplies?

III-3. Do you purchase certain lined paper school supplies as part of the same bid process or contract (i.e., purchased at the same time as part of common transactions) as OLPP and OSLPP?

III-4. If your firm is an end user/converter of certain lined paper school supplies, list in order of quantity of certain lined paper school supplies consumed, the top 3 products for which your firm purchases certain lined paper school supplies as a component part or input. Please indicate what percentage of the total cost is accounted for by certain lined paper school supplies.

<u>Product you produce</u>	<u>Percent of cost accounted for by CLPSS</u>
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

III-5. (a) How has the demand for your firm's final products incorporating certain lined paper school supplies changed since January 1, 2003?

- Increased Unchanged Decreased

(b) Has this had any effect on your firm's demand for certain lined paper school supplies? What factors have accounted for these changes in demand?

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES—Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-6. (a) Please list in order of importance any products that may be substituted for certain lined paper school supplies.

(1) _____ (2) _____ (3) _____

(b) For each possible substitute product, please give examples of applications and end uses for which they are substitutes.

(c) Have changes in the prices of these products affected the price for certain lined paper school supplies?

No Yes—Please explain.

III-7. Are you aware whether the certain lined paper school supplies you are purchasing is U.S.-produced or imported?

Always Usually Sometimes Never

III-8. Do you know the manufacturer of the certain lined paper school supplies that you purchase?

Always Usually Sometimes Never

III-9. To your knowledge, are your buyers aware of and/or interested in the country of origin of the goods you supply them?

Always Usually Sometimes Never

III-10. Have you made significant changes in your purchasing patterns (e.g., frequency) in the last three years?

No Yes—Please explain.

III-11. How many suppliers do you generally contact before making a purchase?

III-12. Have you changed suppliers since January 1, 2003?

No Yes—Please list the suppliers, indicate whether each firm was added or dropped as a supplier, and give the reasons for the change.

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-13. Are you aware of any new suppliers, either foreign or domestic, that have entered the market in the last 3 years?

No Yes--Please identify the firms.

III-14. (a) What is the approximate share of your imports of certain lined paper school supplies in 2005 that were:

Arranged for by U.S. producers: _____ percent of total imports.

Identify the firms, if known: _____

Arranged for by other U.S. firms (other than producers): _____ percent of total imports.

Identify the firms, if known: _____

Purchased directly from foreign producers in China, India, or Indonesia: _____ percent of total imports.

Identify the firms, if known: _____

Purchased directly from producers in Brazil: _____ percent of total imports.

Identify the firms, if known: _____

Arranged for by foreign firms (other than producers in China, India, Indonesia or Brazil):

_____ percent of total imports.

Identify the firms, if known: _____

(b) Have these percentages changed over time since January 2003?

Have these percentages changed with respect to orders for delivery in 2006?

(c) What are your reasons for choosing to purchase directly from a foreign supplier versus using a U.S. producer to arrange the purchase?

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-15. Do you require your suppliers to become certified or prequalified with respect to the quality or other performance characteristics of the certain lined paper school supplies they sell to your firm?

- No Yes-- ____ percent of purchases in 2005 Yes--all purchases

Please provide a general description of the certification or qualification process and the time required.

III-16. Briefly describe the factors that you consider when qualifying a new supplier (e.g., quality of product, reliability of supplier, etc.).

III-17. Have you, or do you intend to, qualify suppliers from China, India, or Indonesia?

III-18. Since January 1, 2003, have any domestic or foreign producers failed in their attempts to certify or qualify their certain lined paper school supplies with your firm or have any producers lost their approved status?

- No Yes--Please identify these firms, the countries where they are located, and the reasons why they failed the certification/qualification process.

III-19. (a) Describe the types of bids or auctions held (i.e., when they are held, how price offers are made by suppliers; how negotiations occur; how you choose suppliers; how you choose the product mix; etc.).

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-19. (b) How are spot purchases made (i.e., how do you contact suppliers; how many offers do you receive; when do you decide to make purchases)?

(c) Does your firm participate in reverse auctions? If yes, describe the process of a reverse auction.

(d) What percentage of your annual purchases of certain lined paper school supplies were accounted for by auction or bid sales? Report the percentage for each of the last three years below.

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-20. (a) For the factors listed below, please rate each in terms of its importance in your purchase decision for certain lined paper school supplies.

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT
Availability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discounts and rebates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extension of credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Price	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum qty requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Packaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Product consistency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality meets industry standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality exceeds industry standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Product range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability of supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical support/service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U.S. transportation costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brightness of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weight of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength of paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-20. (b) Please list, in order of their importance, the three major factors generally considered by your firm in deciding from whom to purchase certain lined paper school supplies for any one order (examples include current availability, extension of credit, prearranged contracts, price, quality exceeding specifications or industry standards, brightness of paper, paper weight, paper strength, range of supplier's certain lined paper school supplies line, traditional supplier, etc.).

1. _____

2. _____

3. _____

Other factors or comments: _____

III-21. What characteristics does your firm consider when determining the quality of certain lined paper school supplies?

III-22. How often does your firm purchase the certain lined paper school supplies that are offered at the lowest price?

Always

Usually

Sometimes

Never

III-23. Please list the names of any firms you considered price leaders in the certain lined paper school supplies market during January 2003-December 2005. A price leader is defined as (1) one or more firms that initiate a price change, either upward or downward, that is followed by other firms, or (2) one or more firms that have a significant impact on prices. A price leader does not necessarily have to be the lowest priced supplier. For those firms identified as a price leader, please specify the time period in which a price change was communicated, whether the price change was upward or downward, and whether it covered a specific geographic region or a specific type of certain lined paper school supply.

III-24. Please describe how the above firm(s) exhibited price leadership.

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

III-25. Does your firm purchase certain lined paper school supplies over the internet?

No

Yes--Please describe, noting the estimated percentage of your firm's total purchases of certain lined paper school supplies in 2005 accounted for by internet purchases.

IF YOU DID NOT INDICATE THAT YOUR ANSWERS DIFFERED MATERIALLY BY COUNTRY OR PRODUCT (CLPSS, OLPP, OSLPP) AS ASKED AT THE TOP OF EACH PAGE IN PART III, CHECK THE BOX BELOW TO CONFIRM THAT THERE ARE NO MATERIAL DIFFERENCES:

I confirm

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Section III-A.--DOMESTIC LIKE PRODUCT QUESTIONS

The following questions relate to the degree of similarity or the differences between certain lined paper school supplies (CLPSS), other lined paper products (OLPP), and out-sized lined paper products (OSLPP) in the U.S. market. Please do not give similarities/differences between domestic CLPSS and imported CLPSS. This question does not ask for comparisons of the domestic product with the imported product, but rather for comparisons between the three domestic products.

III-A-1. Please describe any similarities and/or differences in the physical characteristics of U.S.-produced CLPSS, OLPP, and OSLPP.

III-A-2. Please describe any similarities and/or differences in the uses for U.S.-produced CLPSS, OLPP, and OSLPP in the United States; i.e., are they interchangeable in the home, college, high school, and business context.

III-A-3. Please describe any similarities and/or differences in the U.S. channels of distribution (e.g., distributors to schools, distributors to offices, retailers/end users, etc.) for CLPSS, OLPP, and OSLPP.

III-A-4. Please describe, to the best of your knowledge, any similarities and/or differences in customer and producer perceptions of U.S.-produced CLPSS, OLPP, and OSLPP in the U.S. market.

III-A-5. Please explain whether U.S.-produced CLPSS, OLPP, and OSLPP are made in common (i.e., the same or shared) U.S. manufacturing facilities, using common production processes, and production employees.

III-A-6. Please describe any similarities and/or differences in the prices of U.S.-produced CLPSS, OLPP, and OSLPP in the U.S. market.

PART III.--MARKET CHARACTERISTICS AND PURCHASING PRACTICES--Continued

Section III-A.--DOMESTIC LIKE PRODUCT QUESTIONS

III-A-7. Please describe any similarities and/or differences in the (1) physical characteristics, (2) interchangeability, (3) U.S. channels of distribution, (4) customer and producer perceptions, (5) manufacturing facilities and production processes, and (6) prices for any lined paper or lined paper products with dimensions smaller than 5 x 7 inches and lined paper or lined paper products with the smaller dimension measuring 5 to 15 inches (inclusive) and the larger dimension measuring 7 to 15 inches (inclusive).

(a) Physical characteristics:

(b) Interchangeability:

(c) Channels of distribution:

(d) Customer and producer perceptions:

(e) Manufacturing processes:

(f) Price:

PART IV.--COMPARISONS BETWEEN IMPORTED AND U.S.-PRODUCED

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

IV-1. Please indicate the countries of origin for certain lined paper school supplies for which your firm has actual marketing/pricing knowledge.

- United States
- China
- India
- Indonesia
- Brazil
- Other countries (Please specify _____)

IV-2. Are certain lined paper school supplies produced in the United States and in other countries interchangeable (i.e., can they physically be used in the same applications)? Please indicate below, using "A" to indicate that the products from a specified country-pair are *always* interchangeable, "F" to indicate that the products are *frequently* interchangeable, "S" to indicate that the products are *sometimes* interchangeable, "N" to indicate that the products are *never* interchangeable, and "0" to indicate *no familiarity* with products from a specified country-pair.¹

Country-pair	United States	China	India	Indonesia	Brazil	Other countries
United States						
China						
India						
Indonesia						
Brazil						

¹ For any country-pair producing certain lined paper school supplies that are *sometimes* or *never* interchangeable, please explain the factors that limit or preclude interchangeable use:

**PART IV.--COMPARISONS BETWEEN IMPORTED AND U.S.-PRODUCED
PRODUCT--Continued**

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

IV-3. Do you or your customers ever specifically order certain lined paper school supplies from one country in particular over other possible sources of supply?

- No Yes--Please identify all relevant countries (including the United States, China, India, Indonesia, and other) from which you or your customers prefer to order, and indicate why certain lined paper school supplies from these countries is preferred over certain lined paper school supplies from other countries (please note the specific type of certain lined paper school supply in your response).

IV-4. Are certain grades/types/sizes (including brightness levels) of certain lined paper school supplies available from only a single source (domestic or foreign, including the United States, China, India, Indonesia, and other)?

- No Yes--Please identify the source and the grade/type/size.

IV-5. If you purchased certain lined paper school supplies from one source although comparable certain lined paper school supplies were available from another source at a lower price, please explain your reasons for doing so (please specify by country, including the United States, China, India, Indonesia, Brazil, and other). Possibilities might include transaction characteristics such as length of time to fill orders, minimum order size, reliability of supply, etc.

**PART IV.--COMPARISONS BETWEEN IMPORTED AND U.S.-PRODUCED
PRODUCT--Continued**

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

IV-6. For the factors listed below, rate how certain lined paper school supplies produced in each country you identified in response to question IV-1 compares with certain lined paper school supplies produced in each of the other countries you identified (including the United States, China, India, Indonesia, and other foreign countries). Copy this page as necessary to cover all possible combinations and please attach any comments you care to make concerning your responses, especially in comparisons where you rate certain lined paper school supplies from China, India, or Indonesia superior or inferior to certain lined paper school supplies from another source.

	compared to		
(specify country)		(specify country)	
	SUPERIOR	COMPARABLE	INFERIOR
Availability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery terms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discounts and rebates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extension of credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lower price ¹	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimum qty requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Packaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Product consistency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality meets industry standards.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality exceeds industry standards....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Product range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability of supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technical support/service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lower U.S. transportation costs ¹	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brightness of paper.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper weight.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper strength.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):			
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ A rating of "U.S. superior" means that the price or transportation costs offered by U.S. firms are lower than those offered by the import supplier.

PART IV.--COMPARISONS BETWEEN IMPORTED AND U.S.-PRODUCED PRODUCT--Continued

Although the questions below pertain to certain lined paper school supplies, if your answers differ materially by country or product (CLPSS, OLPP, OSLPP), please respond separately for each country and product.

IV-7. (a) How often does domestically produced certain lined paper school supplies meet minimum quality specifications for your uses or your customers' uses?

- Always
- Usually
- Sometimes
- Rarely or never

(b) How often does imported subject certain lined paper school supplies meet minimum quality specifications for your uses or your customers' uses?

CHINA: Always Usually Sometimes Rarely or never

INDIA: Always Usually Sometimes Rarely or never

INDONESIA: Always Usually Sometimes Rarely or never

BRAZIL: Always Usually Sometimes Rarely or never

(c) How often does imported nonsubject certain lined paper school supplies meet minimum quality specifications for your uses or your customers' uses?

Country _____ Always Usually Sometimes Rarely or never

Country _____ Always Usually Sometimes Rarely or never

Country _____ Always Usually Sometimes Rarely or never

IF YOU DID NOT INDICATE THAT YOUR ANSWERS DIFFERED MATERIALLY BY COUNTRY OR PRODUCT (CLPSS, OLPP, OSLPP) AS ASKED AT THE TOP OF EACH PAGE IN PART IV, CHECK THE BOX BELOW TO CONFIRM THAT THERE ARE NO MATERIAL DIFFERENCES:

I confirm

PART V.--PURCHASE PRICES

Further information on this part of the questionnaire can be obtained from **Nancy Bryan** (202-205-2088, nancy.bryan@usitc.gov).

V-1. Who should be contacted regarding the requested pricing and related information?

Company contact: _____
 Name and title

Phone No. _____ E-mail address _____

This section requests quarterly price and quantity data concerning your firm's purchases of the following U.S.-produced and imported products from China, India, Indonesia, and Brazil during January 2003-December 2005:

Product 1.—70-sheet count 10.5" x 8.0" wirebound notebook with paperboard cover and backing, no pockets/folders, and no fashion graphics

Product 2.—150-sheet count 10.5" x 8.0" package of filler paper--college ruled or wide ruled

Product 3.—180-sheet count 10.5" x 8.0" 5-subject wirebound notebook with paperboard cover and backing and no fashion graphics

Product 4.—100-sheet count 9.75" x 7.5" composition book with a marbelized cover and no fashion graphics

Product 5.—50-sheet count 11.75" x 8.5" letter pad bound at the top, with cardboard backing, no cover

Product 6.—80-sheet count 10.0" x 8.5" wire bound or plastic coil bound fashion notebook¹ with polyolefin or paperboard cover

¹ A "fashion notebook" is one which incorporates one or more of the following design elements on the front cover: photographs, drawings, multiple color designs including three or more colors, flocking, glitter, rhinestones, or three-dimensional or holographic images.

Check here if your firm purchases certain lined paper school supplies from U.S. producers. Report the purchase price data requested in section V-2 of this questionnaire.

Check here if your firm purchases certain lined paper school supplies produced in China, India, Indonesia, or Brazil from a U.S. importer. Report the purchase price data requested in section V-3 of this questionnaire.

Check here if your firm imports certain lined paper school supplies from China, India, Indonesia, or Brazil for retail sales in your own establishment without an intermediary broker/importer. Report the direct import purchase price data requested in section V-4 of this questionnaire.

PART V.--PURCHASE PRICES – Continued

V-2. **COPY PAGES AS NECESSARY.** Complete a separate page for each of the specified products purchased by your firm. Indicate in the space provided the product for which pricing is reported. **For multi-packs, report each item in the pack as an individual “each.”**

PURCHASES FROM U.S. PRODUCERS

Product 1 Product 2 Product 3 Product 4 Product 5 Product 6

<i>(Quantity in eaches, value in dollars)</i>		
Period of shipment	Quantity	Delivered value ¹
2003:		
January-March		
April-June		
July-September		
October-December		
2004:		
January-March		
April-June		
July-September		
October-December		
2005:		
January-March		
April-June		
July-September		
October-December		
¹ Net delivered value should be net of returns, discounts, allowances, and rebates, but should include all ocean freight costs and U.S.-inland freight costs for delivery to your facility.		

PART V.--PURCHASE PRICES--Continued

V-3. **COPY PAGES AS NECESSARY.** Complete a separate page for each of the specified products purchased by your firm. Indicate in the space provided the product for which pricing is reported. **For multi-packs, report each item in the pack as an individual "each."**

PURCHASES FROM U.S. IMPORTERS

China India Indonesia Brazil
 Product 1 Product 2 Product 3 Product 4 Product 5 Product 6

<i>(Quantity in eaches, value in dollars)</i>		
Period of shipment	Quantity	Delivered value ¹
2003:		
January-March		
April-June		
July-September		
October-December		
2004:		
January-March		
April-June		
July-September		
October-December		
2005:		
January-March		
April-June		
July-September		
October-December		
¹ Net delivered value should be net of returns, discounts, allowances, and rebates, but should include all ocean freight costs and U.S.-inland freight costs for delivery to your facility.		

PART V.--PURCHASE PRICES--Continued

V-4. **COPY PAGES AS NECESSARY.** Complete a separate page for each of the specified products purchased by your firm. Indicate in the space provided the product¹ for which pricing is reported. **For multi-packs, report each item in the pack as an individual "each."**

DIRECT IMPORT PURCHASES

China India Indonesia Brazil
 Product 1 Product 2 Product 3 Product 4 Product 5 Product 6

<i>(Quantity in eaches, value in dollars)</i>		
Period of shipment	Quantity	Delivered value ¹
2003:		
January-March		
April-June		
July-September		
October-December		
2004:		
January-March		
April-June		
July-September		
October-December		
2005:		
January-March		
April-June		
July-September		
October-December		
¹ Net delivered value should be net of returns, discounts, allowances, and rebates, but should include all ocean freight costs and U.S.-inland freight costs for delivery to your facility.		

Section V-A-1.-BID/AUCTION PURCHASES--This section requests data and information related to your purchases of certain lined paper school supplies since January 2003 in which bids and/or auctions were used. On the following pages, detailed information is requested on the price negotiation process for each of your firm's contracts in each year. **Please report information on the three largest purchases (based on total dollar value of purchase).**

This information is requested for both successful and unsuccessful negotiations with all suppliers (including domestic producers and suppliers of products from China, India, Indonesia, and Brazil). Please provide information on the seller's initial price request, their final price request, the range of quantities under negotiation, and the quantity of product sold if negotiations were successful. If any of this information is unavailable, please provide (clearly labeled) estimates. If multiple, distinct negotiations occurred with any given seller (e.g., for purchase of additional product following the finalization of a previous purchase contract), please include each episode as a separate entry. Also, in an attachment describe any proposed transactions for products other than certain lined paper products included in bids.

COPY THE NEXT PAGE AS NECESSARY TO COVER ALL RELEVANT YEARS. Report all purchase prices and quotes on delivered basis.

PART V.--PRICING AND MARKET FACTORS--Continued

V-A-1. Please report information for bids received by your firm for the three largest purchases (based on total dollar value of purchase) of certain lined paper school supplies each year since January 1, 2003. Please photocopy this page as necessary.

Item	<i>(Quantity in eaches, value in dollars)</i>			
	Supplier 1:	Supplier 2:	Supplier 3:	Supplier 4:
Supplier name ¹				
Country of origin				
General product specifications (e.g., 70-sheet count 10.5"x8.0" wirebound notebook with paperboard cover and backing)				
Duration of contract				
Tied to other transactions? (please describe in an attachment)				
Meet-or-release clause?				
Forum (e.g., Internet auction bid)				
Initial bid: <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
Final bid: ² <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
Contract award (if won): <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
¹ Please identify any known competitors in the space provided and, if available, data on competitors' bids. ² Report total number of bids submitted: _____				

Please discuss the reasons for choosing the supplier or suppliers of the winning bid(s):

PART VI.--SUPPLIER IDENTIFICATION

Please provide the names and addresses of your firm's five largest suppliers of certain lined paper school supplies purchased during 2003-2005. Please also provide the name and telephone number of a contact person and the share of the quantity of your firm's total purchases of certain lined paper school supplies that each of these suppliers accounted for in 2005.

No.	Supplier's name	Street address (<u>not</u> P.O. box), city, state, and zip code	Contact person	Area code and telephone number	Share of 2005 purchases (%)	Type of product
1						
2						
3						
4						
5						