

**IMPORTERS' QUESTIONNAIRE**  
**CERTAIN LINED PAPER SCHOOL SUPPLIES FROM CHINA, INDIA, AND INDONESIA**

*Return completed questionnaire to:*

**UNITED STATES INTERNATIONAL TRADE COMMISSION**  
Office of Investigations, Room 615  
500 E Street, SW, Washington, DC 20436

**So as to be received by the Commission by no later than September 23, 2005**

The information called for in this questionnaire is for use by the United States International Trade Commission in connection with its countervailing duty and antidumping investigations concerning certain lined paper school supplies from China, India, and Indonesia (inv. Nos. 701-TA-442-443 and 731-TA-1905-1907 (Preliminary)). The information requested in the questionnaire is requested under the authority of the Tariff Act of 1930, title VII. **This report is mandatory and failure to reply as directed can result in a subpoena** or other order to compel the submission of records or information in your possession (19 U.S.C. § 1333(a)).

Name of firm \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_  
World Wide Web address \_\_\_\_\_

At any time since January 1, 2002, has your firm imported (1) certain lined paper school supplies (as defined in the instruction booklet) or (2) other lined paper products (as defined in the instruction booklet)?

- NO** (Sign the certification below and promptly return only this page of the questionnaire to the Commission)  
 **YES** (Read the instruction booklet carefully, complete all parts of the questionnaire, sign the certification, and return the entire questionnaire to the Commission)

**CERTIFICATION**

*I certify that the information herein supplied in response to this questionnaire is complete and correct to the best of my knowledge and belief and understand that the information submitted is subject to audit and verification by the Commission.*

*By signing this certification I also grant consent for the Commission, and its employees and contract personnel, to use the information provided in this questionnaire and throughout these investigations in any other import-injury investigations conducted by the Commission on the same or similar merchandise. (If you do not consent to such use, please note the certification accordingly.)*

*I acknowledge that information submitted in this questionnaire response and throughout these investigations may be used by the Commission, its employees, and contract personnel who are acting in the capacity of Commission employees, for developing or maintaining the records of these investigations or related proceedings for which this information is submitted, or in internal audits and investigations relating to the programs and operations of the Commission pursuant to 5 U.S.C. Appendix 3. I understand that all contract personnel will sign non-disclosure agreements.*

\_\_\_\_\_  
*Name and Title of Authorized Official*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Signature of Authorized Official*

( ) \_\_\_\_\_  
*Phone*

( ) \_\_\_\_\_  
*Fax*

**PART I. GENERAL QUESTIONS**

The questions in this questionnaire have been reviewed with market participants to ensure that issues of concern are adequately addressed and that data requests are sufficient, meaningful, and as limited as possible. Public reporting burden for this questionnaire is estimated to average 25 hours per response, including the time for reviewing instructions, searching existing data sources, gathering the data needed, and completing and reviewing the questionnaire. Send comments regarding the accuracy of this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to the Office of Investigations, U.S. International Trade Commission, 500 E Street, SW, Washington, DC 20436.

I-1a. Please report below the actual number of hours required and the cost to your firm of preparing the reply to this questionnaire and completing the form.

\_\_\_\_\_ hours \_\_\_\_\_ dollars

I-1b. We are interested in any comments you may have for improving this questionnaire in general or the clarity of specific questions. Please attach such comments to your response or send them to the above address.

I-2. Provide the name and address of establishment(s) covered by this questionnaire (see page 3 of the instruction booklet for reporting guidelines). If your firm is publicly traded, please specify the stock exchange and trading symbol.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I-3. Is your firm owned, in whole or in part, by any other firm?

No  Yes—List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Extent of ownership</u>
_____	_____	_____
_____	_____	_____

I-4. Does your firm have any related firms, either domestic or foreign, which are engaged in importing (1) certain lined paper school supplies or (2) other lined paper products from China, India, or Indonesia into the United States or which are engaged in exporting certain lined paper school supplies from China, India, or Indonesia to the United States?

No  Yes—List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Affiliation</u>
_____	_____	_____
_____	_____	_____

**PART I. GENERAL QUESTIONS—Continued**

I-5. Does your firm have any related firms, either domestic or foreign, which are engaged in the production of certain lined paper school supplies or other lined paper products?

No           Yes—List the following information.

<u>Firm name</u>	<u>Address</u>	<u>Affiliation</u>
_____	_____	_____
_____	_____	_____

I-6. Please indicate the nature of your firm's importing operations on certain lined paper school supplies. More than one answer may be applicable.

Importer of record                                   Takes title to the imported product(s)

Consignee of the imported product(s)           Customs broker or freight forwarder

I-7. If your firm is an importer of record of certain lined paper school supplies but is **not** the consignee, please list the consignees below (company name, address, telephone, and individual to contact).

\_\_\_\_\_

\_\_\_\_\_

I-8. Please indicate whether your firm enters certain lined paper school supplies into, or withdraws such merchandise from, foreign trade zones or bonded warehouses.

Foreign trade zones     No           Yes

Bonded warehouses     No           Yes

I-9. Please indicate whether your firm imports certain lined paper school supplies under the TIB (temporary importation under bond) program.

No           Yes

I-10. To your knowledge, have the products subject to these investigations been the subject of any other import relief investigations in the United States or in any other countries?

No           Yes—Please specify. \_\_\_\_\_

\_\_\_\_\_

**PART II.—TRADE AND RELATED INFORMATION**

Further information on this part of the questionnaire can be obtained from Jai Motwane (202-205-3176 or [jai.motwane@usitc.gov](mailto:jai.motwane@usitc.gov)). **Supply all data requested on a calendar-year basis.**

II-1. Who should be contacted regarding the requested trade and related information?

Company contact: \_\_\_\_\_  
Name and title

\_\_\_\_\_  
Phone No.

\_\_\_\_\_  
E-mail address

II-2. Has your firm experienced any plant openings, relocations, expansions, acquisitions, consolidations, closures, or prolonged shutdowns because of strikes or equipment failure, or any other change in the character of your operations or organization relating to the importation of certain lined paper school supplies since January 1, 2002?

No       Yes—Supply details as to the time, nature, and significance of such changes.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

II-3. Has your firm imported or arranged for the importation of certain lined paper school supplies from China, India, or Indonesia for delivery after June 30, 2005?

No       Yes—Indicate when such orders are to be delivered and the quantities involved.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

II-4. If your firm also produces certain lined paper school supplies in the United States, please indicate your reasons for importing this product. If your reasons differ by source, please elaborate.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PART II.—TRADE AND RELATED INFORMATION—Continued**

II-5. **IMPORTS BY SOURCE.**—Report your firm's imports and your firm's shipments and inventories of **certain lined paper school supplies** imported by your firm during the specified periods. (See definitions in the instruction booklet.) **Report separately for each country listed on page 1 of the questionnaire and for all other sources combined.** Photocopy as many pages as you need and identify the country for which you are reporting in the space provided.

Country: \_\_\_\_\_

All other sources combined<sup>1</sup>

(Quantity in 1,000 units, value in \$1,000)					
Item	Calendar years			January-June	
	2002	2003	2004	2004	2005
<b>BEGINNING-OF-PERIOD INVENTORIES</b> (quantity)					
<b>IMPORTS:<sup>2</sup></b>					
Quantity of imports					
Value of imports					
<b>U.S. SHIPMENTS:</b>					
<b>Commercial shipments:</b>					
Quantity of commercial shipments					
Value of commercial shipments					
<b>Internal consumption/company transfers:</b>					
Quantity of internal consumption/transfers					
Value <sup>3</sup> of internal consumption/transfers					
<b>EXPORT SHIPMENTS:<sup>4</sup></b>					
Quantity of export shipments					
Value of export shipments					
<b>END-OF-PERIOD INVENTORIES<sup>5</sup></b> (quantity)					
<b>U.S. SHIPMENTS TO DISTRIBUTORS</b> (quantity)					
<b>U.S. SHIPMENTS TO END USERS</b> (quantity)					
<sup>1</sup> Please identify these sources: _____					
<sup>2</sup> Identify the foreign producers, if known: _____					
<sup>3</sup> Sales to related firms (including internal consumption) must be valued at fair market value. In the event that you use a different basis for valuing these sales within your company, please specify that basis (e.g., cost, cost plus, etc.) and provide value data using that basis for 2002, 2003, and 2004 below: _____					
<sup>4</sup> Identify your principal export markets: _____					
<sup>5</sup> Reconciliation of data.—Note that the <b>quantities</b> reported above should reconcile as follows: beginning-of-period inventories, plus imports, less total shipments, equals end-of-period inventories. Do the data reported reconcile?					
<input type="checkbox"/> Yes <input type="checkbox"/> No—Please explain: _____					

**PART II.—TRADE AND RELATED INFORMATION—Continued**

II-6. **IMPORTS BY SOURCE.**—Report your firm's imports and your firm's shipments and inventories of **other lined paper products** imported by your firm during the specified periods. (See definitions in the instruction booklet.) **Report separately for each country listed on page 1 of the questionnaire and for all other sources combined.** Photocopy as many pages as you need and identify the country for which you are reporting in the space provided.

Country: \_\_\_\_\_  All other sources combined<sup>1</sup>

<i>(Quantity in 1,000 units, value in \$1,000)</i>					
Item	Calendar years			January-June	
	2002	2003	2004	2004	2005
<b>BEGINNING-OF-PERIOD INVENTORIES</b> ( <i>quantity</i> )					
<b>IMPORTS:</b> <sup>2</sup>					
<i>Quantity</i> of imports					
<i>Value</i> of imports					
<b>U.S. SHIPMENTS:</b>					
<b>Commercial shipments:</b>					
<i>Quantity</i> of commercial shipments					
<i>Value</i> of commercial shipments					
<b>Internal consumption/company transfers:</b>					
<i>Quantity</i> of internal consumption/transfers					
<i>Value</i> <sup>3</sup> of internal consumption/transfers					
<b>EXPORT SHIPMENTS:</b> <sup>4</sup>					
<i>Quantity</i> of export shipments					
<i>Value</i> of export shipments					
<b>END-OF-PERIOD INVENTORIES</b> <sup>5</sup> ( <i>quantity</i> )					
<b>U.S. SHIPMENTS TO DISTRIBUTORS</b> ( <i>quantity</i> )					
<b>U.S. SHIPMENTS TO END USERS</b> ( <i>quantity</i> )					
<sup>1</sup> Please identify these sources: _____ _____					
<sup>2</sup> Identify the foreign producers, if known: _____ _____					
<sup>3</sup> Sales to related firms (including internal consumption) must be valued at fair market value. In the event that you use a different basis for valuing these sales within your company, please specify that basis (e.g., cost, cost plus, etc.) and provide value data using that basis for 2002, 2003, and 2004 below: _____ _____					
<sup>4</sup> Identify your principal export markets: _____ _____					
<sup>5</sup> Reconciliation of data.—Note that the <b>quantities</b> reported above should reconcile as follows: beginning-of-period inventories, plus imports, less total shipments, equals end-of-period inventories. Do the data reported reconcile? <input type="checkbox"/> Yes <input type="checkbox"/> No—Please explain: _____ _____					

**PART II.—TRADE AND RELATED INFORMATION—Continued**

II-7. If you reported data in question II-6 for other lined paper products, please identify the top five of these products below (based on the value of your 2004 shipments), and indicate each product's share of your total 2004 shipments of other lined paper products (by value).

<u>Other lined paper product:</u>	<u>Share of 2004 shipments</u> (by value)
_____	_____percent
_____	_____percent
_____	_____percent
_____	_____percent
_____	_____percent

**PART II. TRADE AND RELATED INFORMATION—Continued**

II-8. If your firm imported or purchased other lined paper products, please describe the differences and similarities between these products and those included in the scope of the petition (i.e., certain lined paper school supplies) with respect to the following factors: (a) **characteristics and uses**--describe the differences and similarities in the physical characteristics and end uses; (b) **interchangeability**--discuss the interchangeability in end use of the two product categories; (c) **manufacturing processes**--describe the two processes and include a discussion of the interchangeability of production inputs, machinery and equipment, and skilled labor; (d) **channels of distribution**--describe the specific end use/customer requirements and channels of distribution/market situation in which the two categories of product are sold; (e) **customer and producer perceptions**--describe any perceived differences in the two product categories (e.g., sales/marketing practices); and (f) **price**--provide a discussion and specific examples of prices for the two product categories. Use additional pages as necessary.

**(a) Characteristics and uses:**

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**(b) Interchangeability:**

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**(c) Manufacturing processes:**

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**(d) Channels of distribution:**

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**(e) Customer and producer perceptions:**

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**(f) Price:**

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**PART III.--PRICING AND MARKET FACTORS**

Further information on this part of the questionnaire can be obtained from Nancy Bryan (202-205-2088).

III-1. Who should be contacted regarding the requested pricing and related information?

Company contact: \_\_\_\_\_  
Name and title

\_\_\_\_\_ Phone No. \_\_\_\_\_ E-mail address

**Section III-A.--PRICE DATA**

This section requests quarterly quantity and value data on your firm's U.S. shipments and/or purchases of the following products during January 2002-June 2005. Sales values should be for arms-length sales to unrelated U.S. customers and f.o.b. U.S. point of shipment. Total net dollar values should be net of returns, refunds, discounts, and credits. Delivered purchase values should be from unrelated suppliers (U.S. or foreign). Total net dollar values should be net of returns, discounts, allowances, and rebates, but should include all ocean freight costs and U.S.-inland freight costs for delivery to your facility.

**Product 1.—70-sheet count 10.5" x 8.0" wirebound notebook with paperboard cover and backing, no pockets/folders, or fashion graphics**

**Product 2.—150-sheet count 10.5" x 8.0" package of filler paper--college ruled or wide ruled**

**Product 3.—180-sheet count 10.5" x 8.0" 5-subject wirebound notebook with paperboard cover and backing**

**Product 4.—200-sheet count 10.5"-11.0" x 8.0" 5-subject wirebound notebook with plastic cover and pocket-dividers**

**Product 5.—100-sheet count 9.75" x 7.5" composition book**

**Product 6.—50-sheet count 11.75" x 8.5" letter pad bound at the top, with cardboard backing, no cover**

**For Section III-A-1:** Complete a separate page for each of the specified products **imported from China, India, and Indonesia** and sold by your firm to unrelated U.S. customers. Indicate in the space provided at the top of the page the product for which pricing is reported.

**For Section III-A-2:** Complete a separate page for each of the specified products **purchased from U.S. producers or imported from China, India, and Indonesia** for your own use (e.g., direct imports for retail sales). Indicate in the space provided at the top of the page the product for which data are reported.

Check here if your firm imports certain lined paper products from China, India, and Indonesia and **sells** these products to unrelated U.S. companies. Report the selling price data requested in section III-A.1.

Check here if your firm imports certain lined paper products from China, India, and Indonesia for your own use (e.g., direct imports for retail sales). Report the **purchase** price data requested in section III-A.2.

**PART III. PRICING AND RELATED INFORMATION** *Continued*

**Section III-A-1. SELLING PRICE DATA**--This section requests quarterly quantity and f.o.b. value data on your firm's U.S. shipments of product imported from China, India, and Indonesia and **sold to unrelated U.S. companies**. Complete a separate page for each subject country you import from. **Photocopy this page as necessary. For multi-packs, report each item in the pack as an individual unit.**

- Product 1   
  Product 2   
  Product 3   
  Product 4   
  Product 5   
  Product 6  
 China   
  India   
  Indonesia

(Quantity in units, value in dollars)			
Period of shipment	Quantity	Gross F.o.b value	Net F.o.b. value <sup>1</sup>
<b>2002:</b>			
January-March			
April-June			
July-September			
October-December			
<b>2003:</b>			
January-March			
April-June			
July-September			
October-December			
<b>2004:</b>			
January-March			
April-June			
July-September			
October-December			
<b>2005:</b>			
January-March			
April-June			
<sup>1</sup> Net values (i.e., gross sales values less all discounts, allowances, rebates, prepaid freight, and the value of returned goods), f.o.b. your U.S. point of shipment.  Note.--If your product does not exactly meet the product specifications but is competitive with the specified product, provide a description of your product:			

**PART III.--PRICING AND MARKET FACTORS--Continued**

**Section III-A-2.--DIRECT IMPORT AND PURCHASE PRICE DATA--** This section requests quarterly quantity and delivered value data for your firm's purchases from U.S. producers and its direct import purchases of product from China, India, and Indonesia for your own use (e.g., retail sales). If your firm purchased any one of the specified products from both U.S. producers and from foreign suppliers, please report separately by checking the appropriate country of origin box. **Photocopy this page as necessary. For multi-packs, report each item in the pack as an individual unit.**

Product 1   
  Product 2   
  Product 3   
  Product 4   
  Product 5   
  Product 6  
 United States   
  China   
  India   
  Indonesia

(Quantity in units, value in dollars)			
Period of shipment	Quantity	Gross Delivered Value	Net Delivered Value <sup>1</sup>
<b>2002:</b>			
January-March			
April-June			
July-September			
October-December			
<b>2003:</b>			
January-March			
April-June			
July-September			
October-December			
<b>2004:</b>			
January-March			
April-June			
July-September			
October-December			
<b>2005:</b>			
January-March			
April-June			

<sup>1</sup> Net delivered value should be net of returns, discounts, allowances, and rebates, but should include all ocean freight costs and U.S.-inland freight costs for delivery to your facility.

Note.--If your product does not exactly meet the product specifications but is competitive with the specified product, provide a description of your product:

**PART III.--PRICING AND MARKET FACTORS--Continued**

**Section III-A-3.-BID/AUCTION PURCHASES**--This section requests data and information related to your purchases of certain lined paper school supplies since January 2002 in which bids and/or auctions were used. On the following pages, detailed information is requested on the price negotiation process for each of your firm's contracts in each year. **Please report information on the three largest purchases (based on total dollar value of purchase) for the back-to-school season.**

This information is requested for both successful and unsuccessful negotiations with all suppliers (including domestic producers and suppliers of products from China, India, and Indonesia). Please provide information on the seller's initial price request, their final price request, the range of quantities under negotiation, and the quantity of product sold if negotiations were successful. If any of this information is unavailable, please provide (clearly labeled) estimates. If multiple, distinct negotiations occurred with any given seller (e.g., for purchase of additional product following the finalization of a previous purchase contract), please include each episode as a separate entry. Also, in an attachment describe any proposed transactions for products other than certain lined paper products included in bids.

**COPY THE NEXT PAGE AS NECESSARY TO COVER ALL RELEVANT YEARS.** Report all purchase prices and quotes on delivered basis.

**PART III.--PRICING AND MARKET FACTORS--Continued**

III-A-3 **Please report information for bids received by your firm for the three largest purchases (based on total dollar value of purchase) of certain lined paper school supplies for the back-to-school season since January 1, 2002. Please photocopy this page as necessary.**

Item	<i>(Quantity in units, value in dollars)</i>			
	Supplier 1:	Supplier 2:	Supplier 3:	Supplier 4:
Supplier name <sup>1</sup>				
Country of origin				
General product specifications (e.g., 70-sheet count 10.5"x8.0" wirebound notebook with paperboard cover and backing)				
Duration of contract				
Tied to other transactions? (please describe in an attachment)				
Meet-or-release clause?				
Form (e.g., internet auction or B2B transaction)				
Initial bid: <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
Final bid: <sup>3</sup> <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
Contract award (if won): <i>Date</i>				
<i>Quantity</i>				
<i>Value</i>				
<sup>1</sup> Please identify any known competitors in the space provided and, if available, data on competitors' bids. <sup>2</sup> Please identify other sources (e.g., other U.S. producers, imports/country): _____ . <sup>3</sup> Report total number of bids submitted: _____ .				

Please discuss the reasons for choosing the supplier or suppliers of the winning bid(s):

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**PART III.--PRICING AND RELATED INFORMATION--Continued**

**Section III-B.--PRICE-RELATED QUESTIONS**

III-B-1. Please describe how your firm determines the prices that it charges for sales of certain lined paper school supplies (transaction by transaction negotiation, contracts for multiple shipments, set price lists, etc.). If your firm issues price lists, please include a copy of a recent price list with your submission. If your price list is large, please submit sample pages.

\_\_\_\_\_  
\_\_\_\_\_

III-B-2. Please describe your firm's discount policy (quantity discounts, annual total volume discounts, etc.).

\_\_\_\_\_  
\_\_\_\_\_

III-B-3. What are your firm's typical sales terms for certain lined paper school supplies imported from China, India, and Indonesia (e.g., 2/10 net 30 days)? \_\_\_\_\_ On what basis are your prices of such product usually quoted (e.g., f.o.b. port of entry, or delivered)? \_\_\_\_\_

III-B-4. Approximately what share of your firm's sales of its certain lined paper school supplies imported from China, India, and Indonesia in 2004 were on a (1) long-term contract basis (multiple deliveries for more than 12 months), (2) short-term contract basis (multiple deliveries up to 12 months), and (3) spot sales basis (for a single delivery)? Please indicate whether the shares differ depending on the country of origin.

Type of sale	Share of sales (percent)
Long-term contracts	
Short-term contracts	
Spot sales	

III-B-5. If you sell on a long-term contract basis, please answer the following questions with respect to provisions of a typical long-term contract.

(a) What is the average duration of a contract? \_\_\_\_\_

(b) Can prices be renegotiated during the contract period? \_\_\_\_\_

(c) Does the contract fix quantity, price, or both? \_\_\_\_\_

(d) Does the contract have a meet or release provision? \_\_\_\_\_

**PART III.--PRICING AND RELATED INFORMATION--Continued**

**Section III-B.--PRICE-RELATED QUESTIONS**

III-B-6. If you sell on a short-term contract basis, please answer the following questions with respect to provisions of a typical short-term contract.

(a) What is the average duration of a contract? \_\_\_\_\_

(b) Can prices be renegotiated during the contract period? \_\_\_\_\_

(c) Does the contract fix quantity, price, or both? \_\_\_\_\_

(d) Does the contract have a meet or release provision? \_\_\_\_\_

III-B-7. What is the average lead time between a customer's order and the date of delivery for your firm's sales of certain lined paper school supplies?

Source	Share of 2004 sales	Lead time
From inventory		
Produced to order		
<b>Total</b>	<b>100%</b>	

III-B-8. (a) What is the approximate percentage of the total delivered cost of certain lined paper school supplies that is accounted for by U.S. inland transportation costs? \_\_\_\_\_ percent.

(b) Who generally arranges the transportation to your customers' locations? Your firm \_\_\_\_\_ or purchaser \_\_\_\_\_ (check one).

(c) What proportion of your sales occur within 100 miles of your storage or production facility? \_\_\_\_\_ percent. 101 to 1,000 miles? \_\_\_\_\_ percent. Over 1,000 miles? \_\_\_\_\_ percent.

III-B-9. What is the geographic market area in the United States served by your firm's certain lined paper school supplies? Please indicate whether the geographic market area differs depending on the country of origin.

Northeast       Mid-Atlantic       Midwest       Southeast

Southwest       Rocky Mountains       West Coast       Northwest

National       Other (describe) \_\_\_\_\_

Please indicate whether the geographic market area differs depending on the country of origin.

\_\_\_\_\_

\_\_\_\_\_

**PART III.--PRICING AND RELATED INFORMATION--Continued**

**Section III-B.--PRICE-RELATED QUESTIONS**

III-B-10. Describe the end uses of the certain lined paper school supplies that you import from China, India, and Indonesia. For each end-use product, what percentage of the total cost is accounted for by certain lined paper school supplies?

<u>End use</u>	<u>Share of total cost accounted for by certain lined paper school supplies (percent)</u>
_____	_____
_____	_____

Please indicate whether the end use differs depending on the country of origin.

\_\_\_\_\_  
\_\_\_\_\_

III-B-11. (a) Please list in order of importance any products that may be substituted for certain lined paper school supplies.

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

(b) For each possible substitute product, please give examples of applications and end uses for which they are substitutes.

\_\_\_\_\_  
\_\_\_\_\_

(c) Have changes in the prices of these products affected the price for certain lined paper school supplies?

No       Yes--To what degree do changes in their prices affect the price for certain lined paper school supplies? Does this effect have a time lag? If so, how long is the time lag for each substitute product? Does this vary by type of certain lined paper school supplies or final end use?

\_\_\_\_\_  
\_\_\_\_\_

III-B-12. How has demand within the United States (and outside the United States if known) for certain lined paper school supplies changed since January 1, 2002? What principal factors affect changes in demand?

Increased       Unchanged       Decreased

\_\_\_\_\_  
\_\_\_\_\_



**PART III.--PRICING AND RELATED INFORMATION--Continued**

**Section III-B.--PRICE-RELATED QUESTIONS**

III-B-13. Have there been any significant changes in the product range or marketing of certain lined paper school supplies since January 1, 2002?

No             Yes--Please describe.

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III-B-14. Does your firm sell certain lined paper school supplies over the internet?

No             Yes--Please describe, noting the estimated percentage of your firm's total sales of certain lined paper school supplies in 2004 accounted for by internet sales.

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**PART III. PRICING AND RELATED INFORMATION—Continued**

**Section III-C. CUSTOMER IDENTIFICATION**

III-C-1. Please provide the names and addresses of your firm's 10 largest customers for certain lined paper school supplies imported from China, India, and Indonesia during 2002-June 2005. Please also provide the name and telephone number of a contact person and the share of the quantity of your firm's total imports of these products from China, India, and Indonesia that each of these customers accounted for in 2004.

<b>No.</b>	<b>Customer's name</b>	<b>Street address (not P.O. box), city, state, and zip code</b>	<b>Contact person</b>	<b>Area code and telephone number</b>	<b>Share of 2004 sales (%)</b>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

**PART III. PRICING AND RELATED INFORMATION—Continued**

**Section III-C. CUSTOMER IDENTIFICATION**

III-C-2. Please provide the names and addresses of your firm's 10 largest customers for other lined paper products imported from China, India, and Indonesia during 2002-June 2005. Please also provide the name and telephone number of a contact person and the share of the quantity of your firm's total imports of these products from China, India, and Indonesia that each of these customers accounted for in 2004.

<b>No.</b>	<b>Customer's name</b>	<b>Street address (not P.O. box), city, state, and zip code</b>	<b>Contact person</b>	<b>Area code and telephone number</b>	<b>Share of 2004 sales (%)</b>
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					